



School District No. 40 (New Westminster)

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**Locations of Programs of Choice Review Comment Sheet**

**DEADLINE FOR FEEDBACK: March 5, 2010**

**Program Configurations**

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**Options for Richard McBride School:**

1. Maintain its current regular program boundaries and continue to house a Montessori program K-5
2. Maintain its current regular program boundaries except for the Victoria Hill development area and continue to house a Montessori program K-5

Richard McBride School: I prefer Option #1  #2  I have no opinion

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**Options for FW Howay School:**

1. Maintain its current regular program boundaries and single track, regular program status

F W Howay School: I support Option #1 Yes  No  I have no opinion

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**Options for Herbert Spencer School:**

1. Maintain its current regular program boundaries and continue to house an Early French Immersion program K-5
2. Maintain its current regular program boundaries except for the area between Queens and Royal Avenues from its Sixth Street to McBride Boulevard and continue to house an Early French Immersion program K-5

Herbert Spencer School: I prefer Option #1  #2  I have no opinion

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**Options for John Robson School at its new site:**

1. Maintain its current regular program boundaries
2. Maintain its current regular program boundaries, add the Victoria Hill development area and the Spencer area between Queens and Royal Avenues
3. Maintain and add only one of the Victoria Hill or the Spencer area from Queens Avenue to Royal Avenue
4. Maintain its current regular program boundaries, add the Victoria Hill development area and the Spencer area between Queens and Royal Avenues and reduce its northwestern boundary with Lord Kelvin School to Queens Avenue
5. Move the Early French Immersion program to another school

John Robson School (new site): I can accept Option(s) #1  #2  #3  #4  #5   
I have no opinion

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**Options for Lord Kelvin School:**

1. Maintain its current regular program boundaries
2. Maintain its current regular program boundaries, and the area from 3rd Avenue to Queens Avenue from the current John Robson catchment
3. Move the Early French Immersion program from John Robson to this school
4. Use excess space in this school for District Programs

Lord Kelvin School: I can accept Option(s) #1  #2  #3  #4  I have no opinion

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**Options for Lord Tweedsmuir School:**

1. Maintain its current regular program boundaries and its triple track status
2. Move Montessori program to another school

Lord Tweedsmuir School: I prefer Option #1  #2  I have no opinion

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**Options for Connaught Heights School:**

1. Maintain its current regular program boundaries and single track status, and use the excess space for District Programs
2. Move the Montessori program from Lord Tweedsmuir School to Connaught Heights School, operating one Kindergarten program open first to catchment children, and then to the Montessori list with a dual track option from grades 1-5.

Connaught Heights School: I prefer Option #1  #2  I have no opinion

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**Options for Middle Schools:**

1. John Robson students are all designated to attend Glenbrook, in addition to Glenbrook Middle School's existing boundaries.
2. John Robson students are all designated to attend the new middle school.
3. Robson regular program students attend Glenbrook, but EFI (perhaps having moved to Kelvin) attends the new middle school.
4. Catchment boundaries are drawn to balance middle school sizes without regard to elementary attendance (probably at 6th Street).
5. Late French Immersion is only located at Glenbrook.

Glenbrook and the new Middle School (Robson/Simcoe site):

I can accept Option(s) #1  #2  #3  #4  #5  I have no opinion

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**Options for the Process of Moving a Program:**

1. All students in the program are moved at one time, with current students in the program offered the option of remaining at the school in which they are currently enrolled or moving with the program to the new school.
2. A grade is discontinued at the current school (beginning in 2012) and begun at the new school, with each subsequent year reducing a grade at the previous school and increasing a grade at the new school. This would be subject to the stipulation that classes of at least 18 students can continue to be formed at the previous school.

Process of Change: For **Montessori**, I prefer Option #1  #2  I have no opinion

For **Early French Immersion**, I prefer Option #1  #2  I have no opinion

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Continued ...

**Options for Catchments:**

1. Only one catchment exists for each location of a program of choice: the whole district.
2. There are three catchments, equitably divided, for the Early French Immersion program and two catchments, equitably divided, for the Montessori program. There are as many catchments for Late French Immersion as there are programs. Catchments for Programs of Choice would operate in the same manner as for the regular program: in-catchment students and siblings are accommodated first, in-district but out of catchment students are accommodated next, and finally, out of district students are accepted. Within each group places continue to be offered on a first-come, first-served basis.

Catchments: For **Montessori**, I prefer Option #1  #2  I have no opinion   
For **Early French Immersion**, I prefer Option #1  #2  I have no opinion

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**Demographic Information:**

Please let us know if you are a  Parent/Guardian  
 Community Member (not a parent/guardian)  
 Student  
 Staff Member  
 Other, please explain: \_\_\_\_\_

Parent/Guardian of child/children in  Montessori  
 Early French Immersion  
 Late French Immersion  
 Regular Program

**Please submit your form by mail to:**  
Sandra Pace, Director of Learning Services,  
331 Richmond St., New Westminister, BC V3L 4B7

Or by email to:  
[programsofchoice@sd40.bc.ca](mailto:programsofchoice@sd40.bc.ca)

**Deadline for Feedback is March 5, 2010.** Please direct questions to Sandra Pace at the email address above or by telephone at 604-517-6111.

**Thank you for providing us with your opinion.**